

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>		Marvellous Me and Autumn	Festivals and Celebrations	Colour and Winter	Crazy Creatures	Transport & Travel	Pirates
<b>WOW Moments!</b>		Welcome to school Show and Tell linked to their family Halloween Disco	Christmas Play & Party PJ Day	Making Potions!	Easter disco & decorate and egg competition Visitor linked to Creatures	Barnaby Bear & friends have weekend & holiday visits Sponsored Beep, Beep! Day Bus & train journey	Pirate Party with fancy dress Sports Day Fun Day
<b>Role Play</b>		Home Corner	Post office and Santa's Workshop	Home Corner and Crazy Colour Explosion Science Lab (as part of Water area)	Pet Shop	Bus	Pirate Ship
<b>Key Texts</b>		<i>All kinds of People Families, Families, Families!</i> <i>The Jar of Happiness</i> <i>The Leaf Man</i> <i>Autumn</i>	<i>Lighting a Lamp</i> <i>The Perfect Present</i> <i>Father Christmas needs a wee</i> <i>The Jolly Postman</i> Bible Christmas Story Something Else (linked to Friendship)	<i>Elmer series of books</i> <i>The Colour Monster</i> <i>Mixed – A world of colour</i> <i>The Smeds and The Smoos</i> <i>Daddy Papa and Me</i>	<i>Super worm</i> <i>Aaaargh spider</i> <i>The bad-tempered ladybird</i> <i>What the ladybird heard</i> <i>The Gruffalo</i> <i>From Tadpole to Frog</i>	<i>The Train Ride</i> <i>You can't take an elephant on the bus</i> <i>The bus is for us</i> <i>Mr Gumpy's Motor Car</i> <i>Emma Jane's Aeroplane</i> <i>I'm a girl!</i>	<i>Pirates Love Underpants</i> <i>My Granny is a Pirate</i> <i>Captain Beastlie's Pirate Party</i> <i>Polly Parrot Picks a Pirate</i>
<b>Learning Challenges</b>		<i>Finding your way around a new environment</i> <i>Meeting new people and making new friends</i> <i>Recognising our names</i> <i>Putting on and taking off our coats</i>	<i>What is Bonfire Night?</i> <i>What is Winter?</i> <i>What is it like?</i> <i>What do we need to wear? Why?</i> <i>Can you tell us about Christmas? Why is it special?</i>	<i>What are the colours of the Rainbow?</i>  <i>How do we mix primary colours to make secondary colours?</i>	<i>What are your favourite creatures and why?</i> <i>How are the creatures different?</i> <i>Where do the animals live?</i> <i>What do the creatures like / need?</i> <i>How does a tadpole change into a frog?</i>	<i>How do you get to school?</i> <i>How do you travel to different places?</i> <i>What do we need to get on a bus/train?</i>	<i>What is an island?</i> <i>Have you been on a boat?</i> <i>Design and make a treasure map</i>
<b>Educational visits, trips, visitors</b>		Harvest Festival in Church	Trip to the Gala	Scientist	Low Barns linked to Lifecycle of a frog	Bus and Train Journey	Trip to the church
<b>PSED</b>		On-going – making relationships, initiating play in a group, taking turns, sharing, respecting property, using our manners, being kind, self-help skills, good behaviours					
		Exploring Ourselves and families	Our friends	Our feelings	Working together	Healthy eating	Thinking about others
<b>Religious Education</b>		Special Times in religion – Harvest - <i>The Creation Story &amp; Jewish Sukkot</i> <i>Shabbat - Judaism</i>	Christmas as a special time – The special baby & Ways Christians celebrate eg colours and carols	Special Books <i>- How holy books are treated e.g. Bible Qur'an, Torah, Guru Granth Sahib</i> Special People <i>- Jesus as special to Christians; stories Jesus told e.g. Lost Coin, Lost Sheep</i>	Special Times <i>- Easter story</i> <i>- How Christians celebrate in church e.g. singing, hymns, prayers</i>	Special places, special objects, special music, special people <i>- Church – Christian artefacts, music, meeting special people</i> <i>- Mandir – Hindu murtis and artefacts, Hindu music</i> <i>- Buddhist artefacts e.g. rupa/statue of Buddha, prayer flags</i> <i>- Jewish artefacts e.g. menorah, mezuzah</i> TRIP - CHURCH	
<b>Physical</b>		<i>Managing washing &amp; drying hands</i> <i>Handling tools &amp; equipment</i>	<i>Movement &amp; sense of space</i> <i>Travels in a range of ways</i>	<i>Using equipment safely &amp; moving with a sense of space</i>	<i>Health &amp; body awareness</i> <i>Making healthy choices</i>	<i>Handles equipment with increasing control</i>	<i>Follows rules in team games and dance</i>
		Dance – Autumn	Games – Fundamentals EYFS Early Movement	Gymnastics EYFS Early Movement	Games – Throw & Catch EYFS Early Movement	Games – Kick & Strike SAQ equipment	Athletics SAQ equipment
<b>C&amp;L and Literacy</b>	<b>FS 1 &amp; 2</b>	Speaking & listening Modelling language Name recognition & writing	Speaking & listening Modelling language Name recognition & writing Identifying environmental sounds	Speaking & listening Modelling language Name recognition & writing Identifying environmental sounds	Speaking & listening Modelling language Name recognition & writing Identifying sounds Hearing sounds in words	Speaking & listening Modelling language Name recognition & writing Identifying sounds Hearing sounds in words Blending & segmenting	Speaking & listening Modelling language Name recognition & writing Identifying sounds Hearing sounds in words Blending & segmenting
	<b>FS 2 only</b>	RWI Phonics Hearing sounds in words Blending & segmenting Letter formation Labels and captions	RWI Phonics Hearing sounds in words Blending & segmenting Letter formation Labels and captions Simple sentences	RWI Phonics Hearing sounds in words Blending & segmenting Letter formation Labels and captions Simple sentences Reading comprehension	RWI Phonics Hearing sounds in words Blending & segmenting Letter formation Simple sentences Reading comprehension Story writing	RWI Phonics Hearing sounds in words Blending & segmenting Letter formation Simple sentences Reading comprehension Story writing Spelling	RWI Phonics Hearing sounds in words Blending & segmenting Letter formation Labels and captions Simple sentences Reading comprehension Story writing / Spelling Independent read & write
<b>Maths</b>	<b>FS 1 &amp; 2</b>	Baseline – getting to know learners Numbers: counting and recognition Shape, space & measure: 2d shape	SS&M: 2d shape SS&M: Money Numbers: addition & subtraction	Numbers: Counting & recognition SS&M: size, weight & capacity	Numbers: addition & subtraction SS&M: 3d shapes SS&M: Time	Numbers: Counting & recognition Numbers: addition & subtraction Numbers: doubling, halving & sharing	Numbers: addition & subtraction SS&M: position and distance Consolidation/assessments
	<b>FS 2 only</b>	Exploring numbers up to 10 and Patterns following White Rose	Exploring numbers up to 10 and Patterns following White Rose	Exploring numbers up to 10 and Patterns following White Rose	Exploring numbers up to 10 and Patterns following White Rose	Exploring numbers up to 10 and Patterns following White Rose	Exploring numbers up to 10 and Patterns following White Rose
<b>Understanding the World</b>	<b>Geography</b>	Where do we live? Sims / diffs in local communities	Special places	Where are different animals found? (Exploring different areas)	Our local area	What transport could we use to get to different places?	The UK countries
	<b>People &amp; Communities</b>	How are friends and families different? – Linked to Show and Tell	Similarities and differences in birthdays (inc. our own and Jesus')	People liking different animals and why?	What jobs do our friends and family do? Discuss which jobs there are where people look after animals. What do we want to be?	Timetables Transport links Passports / tickets	Places around our local area, England, Britain, Europe and the world
	<b>Science</b>	Autumn Our senses	Winter Melting and freezing	Colour mixing	Spring Lifecycle of a frog LOW BARNs Science Week – Focus on Scientific Enquiry	Summer Plants (Growing Vegetables) What makes it move?	Floating and Sinking
<b>Computing</b>		Controlling simple ICT equipment (CD player, mouse, touch screen, IWB pen)	Interact with computer software – IWB, laptops, iPads	Complete a simple programme on a computer Internet Safety	Introduction to Lexia using iPads Internet Safety	BeeBots and programmable toys Remote control toys	Selecting technology for a particular purpose Lexia at home
<b>Expressive art &amp; design</b>	<b>Music</b>	Singing songs / rhymes Repeated rhythm patterns Exploring how sounds can be changed	Singing songs / rhymes Sings songs from memory - Nativity Play	Singing songs / rhymes Texture of sounds – exploring instruments	Singing songs / rhymes Repeated patterns Intro to Beat Baby	Singing songs / rhymes Composing music for movement	Sing pirate songs / rhymes How sounds can be changed to create mood
	<b>Dance</b>	Autumn theme dance Dough Disco Body Parts	Performing arts – Nativity play Dough Disco	Yoga Dough Disco Go Noodle	Yoga Dough Disco Go Noodle	Yoga Dough Disco Go Noodle	Yoga Dough Disco Go Noodle
	<b>Art</b>	Self-portraits and Autumn art – leaf printing and rubbing, exploring clay and making hedgehogs	Bonfire Pictures Firework pictures Christmas cards	Winter crafts Colour mixing	Look at art by Henri Rousseau Design a uniform for what they want to be? Colour mixing	Printing using wheels/toy vehicles Making vehicles – junk modelling	Sand textured art Making boats

		Halloween crafts – potato printing, pumpkin sun catchers – exploring tearing using tissue paper	Christmas crafts including tree decorations				
--	--	---	---	--	--	--	--