

## **Witton-le-Wear Primary School.**

### **Homework Policy.**

#### **Introduction.**

Learning at home is part of the good education to which all children are entitled. It should:

- Help to consolidate skills and understanding, not just within literacy and numeracy, but also across aspects of the wider school curriculum.
- Make use of the resources for learning which exist at home.
- Encourage children as they get older to develop independent learning skills.

The purpose of this policy is to promote these aims and to explain how we will implement a homework policy at Witton-le-Wear Primary School.

#### **What is Homework?**

In this policy we will refer to 'homework' as any activity which children are asked to do outside of lesson times, either on their own or with parents / carers.

#### **Homework and Home School Agreements.**

Homework forms part of the wider partnership between parents and the school and as such it features within our Home / School Agreement. This agreement sets out the school's expectations about homework.

#### **The Purpose of Homework.**

The purpose of homework in our school is to:

- Further develop the learning partnership between teachers, parents and carers.
- Consolidate and reinforce key skills and understanding across a range of curriculum areas.

- Make use of resources for learning in their various forms at home.
- Extend school learning through research, reading, etc.
- Encourage children as they get older to develop the confidence and self-discipline to study on their own.
- Prepare older children for the home study requirements and expectations of secondary school.

### **The Pattern of Homework.**

As children get older the purpose and nature of homework will change and develop.

**EYFS / KS1, ( Reception, Y1, Y2 ).** Homework will usually consist of:

- Reading from the independent reading book at home to parents or other carers for 10 minutes three or more times each week, later extending this to reading independently for 10-20 minutes.
- Practising spellings and other work, ( including phonic activities ).
- Learning tables by rote in Y2 and recalling individual tables in this order -  $\times 2, \times 3, \times 5$  and  $\times 10$ .
- Sharing and reading of other books, e.g. books at home, library, etc.
- Using opportunities to develop and extend reading skills, for example, notices in shops and other signs.
- Simple research tasks from time to time.
- Relevant literacy and numeracy tasks.
- Y2 handwriting practice.
- Topic related activities across subject areas.

**KS2, ( Years 3,4,5, and 6).** The amount of homework will increase as the child moves throughout the school.

The tasks set for KS1 generally still apply, with the addition of the following:

- Regular independent reading, either from school, library or other appropriate material, three or more times each week to achieve set targets and quizzes on Accelerated Reader.
- Practise spellings and complete spelling activities to reinforce.
- Learn and recall tables by rote:
  - Y3 reinforce  $\times 2 \times 3 \times 5 \times 10$  and learn  $\times 4 \times 6 \times 8 \times 9$
  - Y4-6 revise all earlier tables and learn  $\times 7 \times 11 \times 12$

In addition homework tasks will be set once each week with the child, (and parent) being given the choice as to when during the week they will be completed. We realise that families have varying evening arrangements when it may or may not be convenient to undertake homework.

EYFS homework is set on a Monday and collected in on a Friday.

KS1 homework is set on a Monday with a full week for completion .

From Y3 to Y6 homework is set from a Wednesday for completion by the following Monday .

The tasks set will include:

- Numeracy work, including written and/or online.
- Literacy work - including phonic skills development.
- Cross curricular work.

And from time to time, particularly for older pupils

- Project or research work
- Preparing oral presentations
- SAT's revision

When setting homework teachers will endeavour to:

- Give sufficient time for the homework to be completed
- Specify when it should be returned to school
- Provide support for children who may experience difficulty with the task
- Mark and return work appropriately.

In return the school expects that parents will support its homework policy by ensuring that activities and assignments are completed by the children and are returned on time.

M. Stephenson.  
Spring 2019.

APPENDIX 1.

Our Homework Policy

We intend that homework should:

- Further develop a partnership in learning between home and school
- Reinforce and extend the work which is done in school.
- Provide an opportunity for independent reading and research
- Enable children to develop self confidence and self discipline

In Reception, Y1 and Y2 homework will consist of:

- Reading from an individual reading book for about 10 minutes each evening
- Practising spellings, including phonic activities
- Sharing books and stories with parents
- Relevant literacy and numeracy activities
- In Y2 - to learn x2 x3 x5 x10 tables; to carry out simple research tasks; to practice handwriting.

In Years 3 - 6 these activities will continue and be extended. In addition:

- Y3 to revise the earlier tables and learn x4 x6 x8 x9
- Years 4 - 6 to revise the earlier tables and learn x7 x11 x12
- Homework tasks will be set each week that, for older children, may extend over several evenings.

The homework tasks set will include:

- Numeracy and literacy work
- Science work
- Project or research work
- Preparing an oral presentation
- SAT's revision
- Practising recorder or clarinet / flute pieces

When setting homework teachers will expect pupils to:

- Put homework in their reading carrier

- Return homework within given timescales

We hope that parents will support this homework policy by ensuring that work is completed on time

APPENDIX 2.

Witton-le-Wear Primary School.

Home / School Agreement.

Child's Name:.....

**The school will:**

Care for your child's safety and happiness

Encourage your child to do his / her best and to value and respect others

Aim to provide a high standard of teaching for all children

Aim to provide a broad and balanced curriculum and meet the needs of your child

Keep you informed about general school matters and about the progress of your child, in particular through a school report and parents evenings

Set and mark homework

Let you know about any concerns or problems that affect your child's work or behaviour

Be open and welcoming to you.

**Head teacher's Signature:**..... **Date:**.....

**The Family Will:**

Ensure that our child goes to school regularly , on time and properly equipped

Make the school aware of any concerns or problems that might affect your child's work or behaviour

Support the school's policy on encouraging good behaviour

Support our child in homework and in other opportunities for home learning

Attend parent's evenings and discussions about our child's progress.

**Parent / Carers Signature:**..... **Date:**.....

**Please complete and return this form when your child starts school. Thank you.**