

An Overview of Our School Performance During 2018 / 2019.

Across a range of year groups our children have undertaken a variety of assessments and tests during the course of the year and we are really pleased with the way that they have performed. Have a look and see for yourselves. We're really proud of them all!

Early Years Foundation Stage.

Our EYFS cohort for 2018/2019 consisted of 15 pupils. Within the EYFS curriculum the children work towards the development of a number of Prime and Specific Areas. Children's attainment is graded at the end of their Reception year into:

Good Level of Development	1	Children working below age expectations
Good Level of Development	2	Children working at age expectations
Good Level of Development	3	Children working above age expectations

	<u>2017</u>	<u>2018</u>	<u>2019</u>
National	71%	71.5%	72%
School	100%	82%	87%

87% of our Reception cohort of children achieved a Good Level of Development in 2019. 33% of these children exceeded age related expectations by achieving an Excellent Level of Development (ELD). This places our school above National averages for 2019.

Year 1 Phonics Screening Checks.

Our cohort of Year 1 children in 2019 consisted of 13 pupils. All children are included in the overall performance data.

85% of our Y1 children passed their Y1 Phonics Screening Check in 2019. This represents 11 out of the 13 children. This compares with the 2019 National average of 82%, (81% in 2018).

Key Stage 1 (7 year olds): 2019. 14 pupils (weighting of 7.1% each).

The table below shows the percentage of children who achieved the end of Key Stage 1 age expected standard:

Reading

93% Expected+	National in 2019 - Exp+ 75 %
36% Greater Depth	National in 2019 - GD 25%

Writing.

79% Expected+	National in 2019- 69%
36% Greater Depth	National in 2019 - 15%

Grammar, Punctuation and Spelling (GPS).

86% Expected +	No National data
21% Greater Depth	No National data

Maths

100% Expected+	National in 2019 - 76%
36% Greater Depth	National in 2019 - 22%

Key Stage 2 (11 year olds): 2019.

14 pupils (weighting of 7.1% each).

AS = At Age Expected Standard

HS = Higher Than Age Expected Standard

The following figures show the percentage of children who achieved the age expected standard or higher in each National Curriculum area.

	School	National
Reading	100% AS	73% AS
Writing	93% AS	78% AS
Grammar, Punctuation, Spelling	100% AS	78% AS
Maths	100% AS	79% AS
Combined Reading, Writing and Maths	93%	65%

The following information shows the percentage of children at Key Stage 2 who achieved a Higher Standard than that expected in Reading, Writing, GPS and Maths

	School	National
Reading	43% HS	27% HS
Writing	21% GD	20% GD
GPS	43% HS	36% HS
Maths	21% HS	27% HS
Reading, Writing and Maths combined	93%	65%

Our 2019 Average Scaled Scores for Reading, GPS and Maths were as follows:

Reading	107.9 School	104 National
GPS	108.6 School	106 N/A National
Maths	107.1 School	105 N/A National

Our 2019 Average Progress measures for Reading, Writing and Maths were as follows:

Reading	Not Available (National scale)
Writing	Not Available (National scale).
Maths	Not Available (National scale).