

An Overview Of Our School Performance During 2016 / 2017.

Across a range of year groups our children have undertaken a variety of assessments and tests during the course of the year and we are really pleased with the way that they have performed. Have a look and see for yourselves. We're really proud of them all!

Early Years Foundation Stage.

Our EYFS cohort for 2016/2017 consisted of 14 pupils. Within the EYFS curriculum the children work towards the development of a number of Prime and Specific Areas. Children's attainment is graded at the end of their Reception year into:

Good Level of Development	1	Children working below age expectations
Good Level of Development	2	Children working at age expectations
Good Level of Development	3	Children working above age expectations

	2015	2016	2017
National	66%	69%	Not available
School	80%	100%	100%

100% of our Reception cohort of children achieved a Good Level of Development in 2017.

Year 1 Phonics Screening Checks.

Our cohort of Year 1 children in 2017 consisted of 8 pupils. All children are included in the overall performance data.

100% of our Y1 children passed their Y1 Phonics Screening Check in 2017.

This compares with the National average of 81%.

Key Stage 1 (7 year olds): 2017.

Key Stage 1 8 pupils (Weighting of 12.5% each).

The table below shows the percentage of children who achieved the end of Key Stage 1 age expected standard:

Reading

85% Expected+ National in 2016 - Exp+ 74%

46% Greater Depth National in 2016 - GD 24%

Writing.

85% Expected+ National in 2016- 65%

38% Greater Depth National in 2016 - 13%

Grammar, Punctuation and Spelling (GPS).

77% Expected + No National data

32% Greater Depth No National data

Maths

85% Expected+ National in 2016 - 73%

23% Greater Depth National in 2016 - 18%

Key Stage 2 data for our 11 year old children is contained on the next page.

Key Stage 2 (11 year olds): 2017

Key Stage 2 10 pupils (weighting of 10% each).

AS = At Age Expected Standard HS = Higher Than Age Expected Standard

The following figures show the percentage of children who achieved the age expected standard or higher in each National Curriculum area.

	School	National
Reading	90% AS	71% AS
Writing	100% AS	76% AS
Grammar, Punctuation, Spelling	100% AS	72% AS
Maths	90% AS	75% AS
Combined Reading, Writing and Maths	90%	61%

The following information shows the percentage of children at Key Stage 2 who achieved a Higher Standard than that expected in Reading, Writing, GPS and Maths

	School	National
Reading	50% HS	25% HS
Writing	40% GD	18% GD
GPS	50% HS	31% HS
Maths	50% HS	23% HS

Our 2017 Average Scaled Scores for Reading, GPS and Maths were as follows:

Reading	School 107	National 104
GPS	School 110.2	National 106
Maths	School 109.4	National 104

Our 2017 Average Progress measures for Reading, Writing and Maths were as follows:

Reading	0.8 (National scale +1.1 to +7.7)
Writing	3.1 (National scale -2.6 to +4).
Maths	3.4 (National scale -0.7 to +4.9)

