

An Overview Of Our School Performance During 2015 / 2016

This year saw a big national change in the age related expected standards of attainment for children in their Key Stage 1 (7 year olds) and Key Stage 2 (11 year olds) SAT's. Standards were raised considerably and the old system of levels of attainment were removed and replaced by a national age related expected standard. When viewing the results for our children you will see that their performance is simply recorded as ' Having met the required standard.'

Early Years Foundation Stage.

Our EYFS cohort for 2015/16 consisted of 8 pupils. Within the EYFS curriculum the children work towards the development of a number of Prime and Specific Areas. Children's attainment is graded at the end of their Reception year into:

| | | |
|---------------------------|---|---|
| Good Level of Development | 1 | Children working below age expectations |
| Good Level of Development | 2 | Children working at age expectations |
| Good Level of Development | 3 | Children working above age expectations |

| | 2014 | 2015 | 2016 |
|----------|------|------|---------------|
| National | 74% | 77% | Not available |
| School | 100% | 100% | 92% |

Our Reception cohort of children achieved a Good Level of Development of 100% in Summer 2016.

Year 1 Phonics Screening Checks.

Our cohort of Year 1 children in 2016 consisted of 12 pupils (one of whom had a statement of special educational needs). All children are included in the overall performance data.

Key Stage 1: (7 year olds).

Key Stage 1 17 pupils (weighting of 5.9% each).

The table below shows the percentage of children who achieved the end of Key Stage 1 age expected standard:

Reading 88%

Writitng 77%

Grammar, Punctuation and Spelling 77%

Maths 94%

Key Stage 2: (11 year olds).

Key Stage 2 14 pupils (weighting of 7.1% each).

The following figures show the percentage of children who achieved the expected standard or higher in each National Curriculum area.

| | School | National |
|-------------------------------------|--------|----------|
| Reading | 86% | 66% |
| Writing | 79% | 74% |
| Grammar, Punctuation and Spelling | 86% | 72% |
| Maths | 100% | 70% |
| Combined Reading, Writing and Maths | 71% | 53% |

The following information shows the percentage of children at KS2 who achieved a high level of attainment in Reading, Writing and Maths,

| | School | National |
|---------|--------|----------|
| Reading | 57% | 19% |
| Writing | 28.6% | 15% |
| GPS | 28.6% | 23% |
| Maths | 35.7% | 17% |

Our 2016 Average Scaled Scores for Reading and Maths were as follows:

Reading School 108 National 103

Maths School 106 National 103

Our 2016 Average Progress measures for Reading, Writing and Maths were as follows:

Reading +4.4 (national scale +1.1 to +7.7)

Writing +0.7 (national scale -2.6 to +4)

Maths +2.1 (national scale -0.7 to +4.9).