

LONG TERM PLAN 2019-2020

Class 3 - Year 3&4

Mrs. B. Kasner-Wood

	AUTUMN		SPRING		SUMMER	
	1 st	2 nd	1 st	2 nd	1 st	2 nd
English	<p>Fiction, non-fiction & poetry – Reading and writing A range of fiction and non-fiction including: narratives, information texts, non-chronological reports, recounts, newspaper reports, scientific explanations, explanations, instructions, newspaper reports, fables, myths and poetry.</p> <p>Speaking & Listening (discussion, drama, group work, listening and responding).</p> <p>Spelling (Y3 & Y4 objectives from NC).</p> <p>Grammar and punctuation (Y3 & Y4 Programmes of Study, NC)</p>					
Maths	<p>Number and place value; addition and subtraction; multiplication and division; fractions; measures; geometry, and statistics.</p> <p><i>Basic skills reinforced through daily Morning Maths, Times Table Rockstars, problem solving and reasoning tasks, and Abacus Evolve interactive tasks.</i></p>					
Science	<u>Plants</u> – explore the part that flowers play in the life cycle of flowering plants	<u>Forces and magnets</u>	<u>Animals</u> (nutrition and movement)	<u>States of matter</u> (solids, liquids, gas, change of state, water cycle)	<u>Plants</u> – main parts, requirements for life/growth, water transportation	<u>Light</u> – to see, reflection, shadows
I.C.T	Online safety 3.2 Spreadsheets 3.3	Email and email safety 3.5 (2Email, 2Connect, 2DIY)	Coding 3.1 2Code	Touch typing 3.4 2Type	Branching databases 3.6	Simulations 3.7 2Simulate, 2Publish Graphing 3.8 2Graph
Humanities - Geography / History	Who were Britain's first Builders? Stone Age to Iron Age	UK Discovery – is the UK the same everywhere? Physical geography - hills, coasts, rivers, maps	What did the A.Egyptian and A.Greeks have in common? Ancient Egypt /Ancient Greece	We've got it all! Why is the North East special? Fieldwork, water cycle, rivers- their formation and impact. Regional focus with lead on rivers and economic activity.	Why was Roman technology so important? Romans	Why does Italy shake and roar? <i>Bay of Naples.</i> Region in Europe, physical and human characteristics, tectonics. Compare to North East.
Art and Design	Pencil – grades of pencil, tone, sketching, lines; colours – primary, secondary, mixing, and symmetry.		Paint – techniques, colours and texture to reflect mood, and printing- interpreting environmental and man-made patterns.		Artist study – Antony Gormley (Sculpture using clay, dough, foil and paper) Patterns using ICT	
Music	Recorders with Mr Jakob	Poetry – performance	Ancient worlds – structure and pitch	Environment – composition	Building – beat	Communication - composition
P.E.	Tag rugby Outdoor and adventurous	Gymnastics – Key steps Dance	Sport hall athletics Dance	Swimming Gymnastics – partner work	Tennis Netball	Athletics Hockey
D.T	Would you like to come to tea? Cookery – research, plan, create and evaluate an afternoon tea using recipes across of the UK.		How will your store your favourite things? Explore, design, make and evaluate a box to store precious personal items.		Mechanism – make a moving character using pneumatics	
R.E.	How and why do religious people show care for others? Christianity and Hinduism Belief, Authority impact of belief	Why do Christians call Jesus the light of the world?	What can we learn about Christian symbols and beliefs by visiting churches? Expressions of belief	Why is Lent such an important period for Christians?	What do Christians believe about God? Developing knowledge of Christian belief in God, meaning of life, life and death and how this affects how Christians feel and act: Belief, Expressions of Belief, Impact of Belief	
PSHE/Cit	New beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
MFL	Revision/Intro - All about me, no 1-12, family, greetings, and games and songs, no 13-20		Unit 5 – Le quatre amis – stories, instructions, animals		Unit 7 – On y va – travel, weather	