

An Overview Of Our School Performance During 2017 / 2018.

Across a range of year groups our children have undertaken a variety of assessments and tests during the course of the year and we are really pleased with the way that they have performed. Have a look and see for yourselves. We're really proud of them all!

Early Years Foundation Stage.

Our EYFS cohort for 2017/2018 consisted of 11 pupils. Within the EYFS curriculum the children work towards the development of a number of Prime and Specific Areas. Children's attainment is graded at the end of their Reception year into:

Good Level of Development	1	Children working below age expectations
Good Level of Development	2	Children working at age expectations
Good Level of Development	3	Children working above age expectations

	<u>2016</u>	<u>2017</u>	<u>2018</u>
<u>National</u>	69%	71%	Not available
<u>School</u>	100%	100%	82%

82% of our Reception cohort of children achieved a Good Level of Development in 2018, with 36% achieving an Excellent Level of Development.

Year 1 Phonics Screening Checks.

Our cohort of Year 1 children in 2017-18 consisted of 15 pupils. All children are included in the overall performance data.

- 100% of our Y1 children passed their Y1 Phonics Screening Check in 2018.
- National data for 2018 was 83% national average.

Key Stage 1 (7 year old): 2018

Key Stage 1 9 pupils (Weighting of 11.1% each)

The table below shows the percentage of children who achieved the end of Key Stage 1 age expected standard:

Reading	100% Expected+	National in 2018 - Exp+	76%
	44.4% Greater Depth	National in 2018 - GD	25%
Writing	78% Expected+	National in 2018-	68%
	33% Greater Depth	National in 2018 -	16%
Grammar, Punctuation and Spelling (GPS).	67% Expected +	No National Data	
	33% Greater Depth	No National Data	
Maths	100% Expected +	National in 2018 -	75%
	44% Greater Depth	National in 2018 -	21%

Key Stage 2 (11 year olds): 2018

Key Stage 2 12 pupils (weighting of 8.3% each + 2x SEND chn in cohort).

AS = At Age Expected Standard

HS = Higher Than Age Expected Standard

The following figures show the percentage of children who achieved the age expected standard or higher in each National Curriculum area.

	<u>School 2018</u>	<u>National</u>
Reading	92% AS	75% AS
Writing	83% AS	78% AS
Grammar, Punctuation, Spelling	92% AS	78% AS
Maths	92% AS	76% AS
Combined Reading, Writing and Maths.	83%	64%

The following information shows the percentage of children at Key Stage 2 who achieved a Higher Standard than that expected in Reading, Writing, GPS and Maths

	<u>School 2018</u>	<u>National</u>
Reading	25% HS	28% HS
Writing	25% GD	20% GD
GPS	17% HS	34% HS
Maths	25% HS	24% HS

Our 2018 Average Scaled Scores for Reading, GPS and Maths were as follows:

Reading	School 108	National 105
GPS	School 107	National 106
Maths	School 107	National 104

Our 2018 Average Progress measures for Reading, Writing and Maths were as follows:

Reading	0.74	(2018 National scale -2.7 to +4.1)
Writing	-0.08.	(2018 National scale -3.3 to +3.1)
Maths	0.77.	(2018 National scale -2.3 to +3.1)

